



Prospective Applicant

Thank you for your interest in Legacy Early College High School. The Hutto Independent School District and the Taylor Independent School District along with Temple College are excited to partner in this initiative, which focuses on promoting higher education. Legacy ECHS is designed to provide students the opportunity to earn a high school diploma and up to 64 college hours towards a college degree. This school redefines the typical comprehensive high school experience in a small school setting. Legacy ECHS is currently housed at East Williamson County Higher Education Center (EWCHEC), formerly known as Temple College, Taylor Center.

If you are selected, you and your fellow students will experience a highly rigorous high school education, as well as take dual credit college courses for which you will receive both college and high school credit. **This program, including dual credit tuition and textbooks, are provided at no cost to the student and families.**

Admittance to Legacy ECHS is based on a multiple-measures approach that involves the following:

- ✓ Legacy ECHS Application
 - Applicant Essay, Teacher Recommendations
- ✓ Academic Achievement Records
- ✓ Attendance and Discipline Records
- ✓ Selection Committee Review
- ✓ Student Interview
- ✓ Mandatory attendance - Legacy ECHS Summer Academy

In addition, Legacy ECHS will target(but not limited to) the following:

- ✓ First in the immediate family to attend and graduate from a 4-year college or university
- ✓ Of an ethnicity that has been historically underserved in a 4-year college or university
- ✓ From an economically disadvantaged family (free or reduced lunch status)
- ✓ At-Risk
- ✓ English Language Learners

Legacy ECHS will accept up to 75 rising ninth grade students for the 2010-11 school year. If more than 75 applicants qualify, the selection committee will select 75 students based on grant targets, academic records and discipline/attendance records. If 75 students qualify in the 1st Round, 2nd Round students will be placed on a waiting list.

Application Procedures & Due Dates

Applications are open for students enrolled at Hutto ISD and Taylor ISD only. Students may request an application and teacher recommendation forms from their middle school counselor or download from www.legacyechs.com. **Fully completed** applications may be mailed to **Legacy ECHS, ATTN: Norma Marquardt, 516 N. Main, Taylor, Texas 76574 (Preferred)**, returned to the middle school counselor, or delivered to Legacy ECHS office at the EWCHEC.

Application Deadlines: 1st Round – Friday, February 26, 2010
2nd Round – Friday, May 21, 2010

Applications must be postmarked by due dates listed

Application Checklist of Required Items

- All sections of the application must be completed to be considered
- Teacher Recommendation Form from at least two (2) current academic teachers (Math, Science, English, or Social Studies) submitted in a signed sealed envelope
- Applicant Essay (must follow format as described in application)
- Mass-Media, Print and Graphic Image Release



Section I: Applicant Information

Name: Last	First	MI
Gender:	<input type="checkbox"/> Male	<input type="checkbox"/> Female
Current School & Grade:		
Birth date: (00/00/0000)		
Student ID #:		
Home Address:		
City, ZIP:		
Mailing Address: (if different from home address)		
Home Phone#:		
Cell Phone# (Optional):		
Email Address (Optional):		
<p>What is your <u>primary</u> ethnicity? (If mixed ethnicity, select the <u>one</u> with which you <u>most</u> identify)</p> <p><input type="checkbox"/> African-American / Black (non-Hispanic)</p> <p><input type="checkbox"/> Native American (American Indian or Alaskan Native)</p> <p><input type="checkbox"/> Asian-American (Also includes Filipino, Indian, Pacific Islander)</p> <p><input type="checkbox"/> Caucasian / Anglo / White (non-Hispanic)</p> <p><input type="checkbox"/> Hispanic (Latino)</p>		

Section II: Applicant Essay & Statement (To be completed by student applicant)

- Compose a typed essay (2 pages maximum length, double spaced), using Arial 12 point font, with 1" margins all around. The essay should address each of the following topics, with at least one (1) paragraph allocated to each topic. Your essay will be judged on content, as well as compliance with formatting and directions. Make sure that your name is typed in the upper right hand corner of the paper and attach it to your application.
 - ✓ Topic #1: Introduce yourself and provide a brief biographical background
 - ✓ Topic #2: Legacy ECHS is a rigorous and challenging school where students have 2-3 hours of homework each evening and you will be taking both high school and college courses. The academic expectations will be high in all of your classes. Given these facts, explain why you believe that Legacy ECHS is the optimum choice for your high school experience.
 - ✓ Topic #3: Writers Choice! Tell us anything else about you or your family that you would like for us to know.

2. Place a check in the box beside each of the following statements, indicating that you both *understand* and *agree to fully comply*. If you do not agree to fully comply with the statement, leave the box unchecked. If you are selected for an interview, your interview team will then discuss the statements with you.

- I am expected to maintain excellent attendance and arrive at school every day and to all my classes- both high school and college-on time.
- I am expected to attend the mandatory Summer Academic Academy.
- I understand that I will not be allowed to exit the program once the school year starts.
- I understand that I will not be allowed to participate in extra-curricular activities such as, but not limited to, athletics, band, cheerleader/drill team, drama and other organizations that require attendance for participation.
- I am expected to devote a minimum of 2-3 hours each evening to homework, studying, and/or reading.
- I am expected to maturely handle the freedoms and scheduling of a college setting, and understand that my existence on the college campus is a privilege, not a right.
- I am expected to make education a high priority in my life, including positive participation in class, school activities, tutorials, and work to achieve and exceed my potential.
- I understand that a violation of the Student/Parent Handbook (Legacy ECHS or district) may result in being dismissed from Legacy ECHS. Assignment to DAEP results in automatic dismissal.
- I understand that I may be dismissed from Legacy ECHS if I do not maintain the required grade point average in high school (70%) and college courses (GPA 2.0). Students will be dismissed from the program if retained in any core subject (Math, Science, History, English).
- I am expected to pass the Reading & Writing section of the college entrance exam by the end of my 10th grade year and all sections by the end of my 11th grade year.
- I am expected to complete all high school graduation requirements and follow the Legacy ECHS coherent sequence of coursework.

Section III: Parent/Guardian Information (To be completed by parent/guardian)

Name(s):			
Relationship to Student:			
Home Address:			
City, ZIP:			
Home Phone:			
Work Phone:			
Cell Phone:			
Email Address:			
Does the student reside with you?	Yes	No	If "Yes": Full-Time Part-Time
Will your student be the first in your immediate family (Mother, Father, or Guardian) to:			
Graduate from a 4 year college or university:	Yes	No	
What is the <u>primary</u> language spoken in <u>your</u> home?			

Section V: Educational Support Services Data (To be completed by parent/guardian)

Has your student received Special Education Services within the last 12 months? Yes No

Has your student received services under Section 504 within the last 12 months? Yes No

Does your student currently receive a free or reduced cost lunch? Yes No

Home Language Survey: (Required by Texas Education Code)

What language did your student learn when he/she first began to talk?

What language does your student most frequently use at home?

Section VI: Student / Parent Acknowledgement

Each student, upon acceptance to Legacy Early College High School, and, by virtue of that acceptance, shall automatically ascribe to the following:

As a responsible member of the student body of Legacy Early College High School, I realize that everything I do and say must be above reproach. I will be honest with myself and with others. I will practice appreciation of, and respect for, diversity within Legacy ECHS and the Temple College community. I will refrain from acts of dishonesty and intolerance, and I will not accept those acts from others. I will actively encourage my fellow students to follow the highest standards of both personal integrity and academic excellence.

I recognize that attending Legacy ECHS is a privilege not to be taken lightly. We, as a school family, are guests to Temple College, and I must conduct myself appropriately at all times and in all situations.

I understand that my enrollment at Legacy ECHS will be governed by the Legacy ECHS Student/Parent Handbook, as well as, my District Handbook.

I, as a prospective student, have read, clearly understand, and agree to comply fully with the information contained in this application of Legacy Early College High School.

Students Name (Printed): _____

Student Signature: _____ Date: _____

I/We, as parent(s)/guardian(s) of this student, have read, clearly understand, and agree to comply fully with the information contained in this application of Legacy Early College High School.

Parent/Guardian Signature: _____

Parent/Guardian Signature: _____ Date: _____